



# SC Annual School Report Card Summary

Oakdale Elementary School STEM Magnet  
YORK 3 - ROCK HILL  
Grades: K-5 Enrollment: 406  
Principal: Denise Khaalid  
Superintendent: Mr. John Taylor, Interim  
Board Chair: Jim Vining

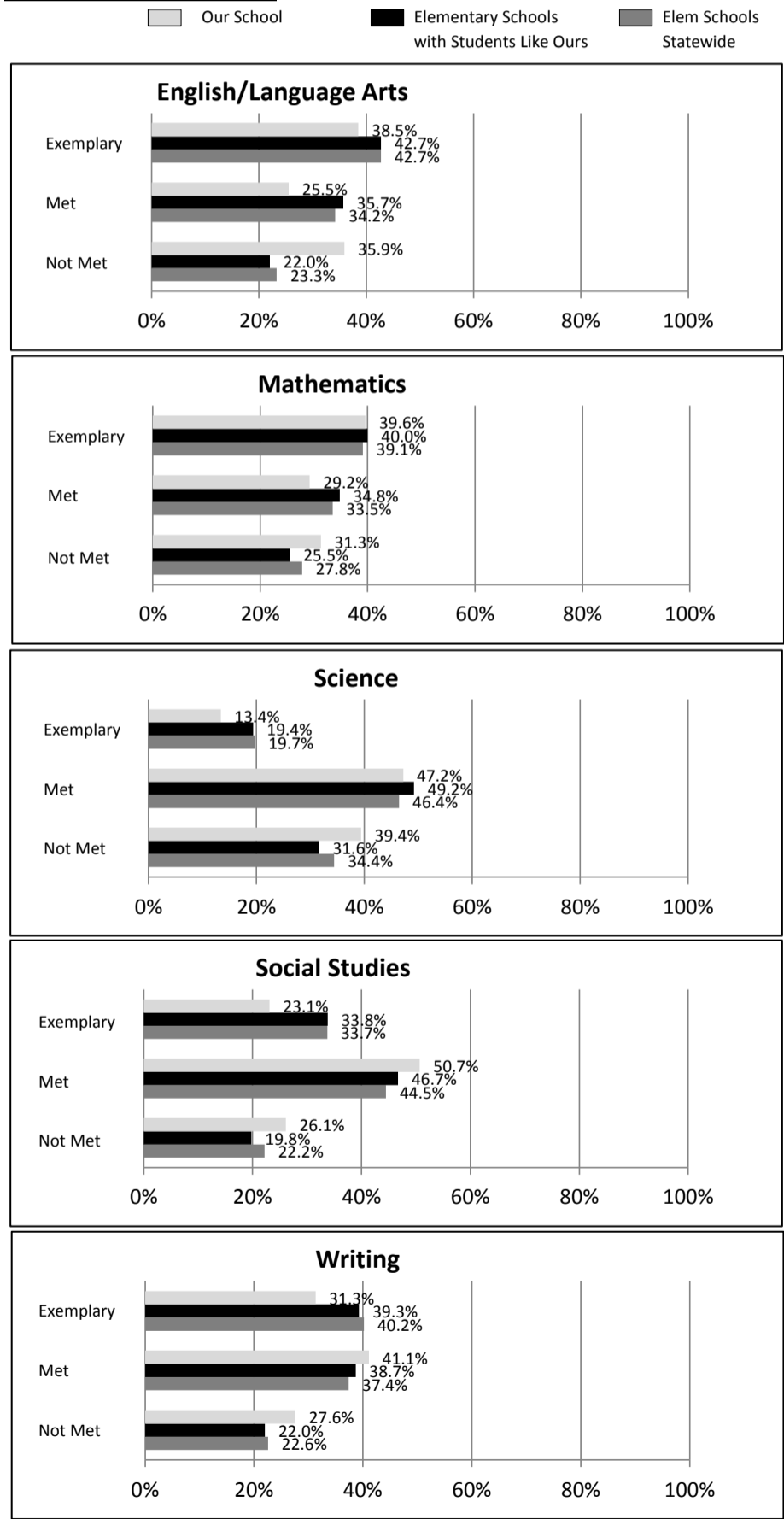
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Focus
2013	Average	At-Risk	N/A	N/A	B	Reward
2012	Average	Average	N/A	N/A	A	Reward

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	48	45	2	1

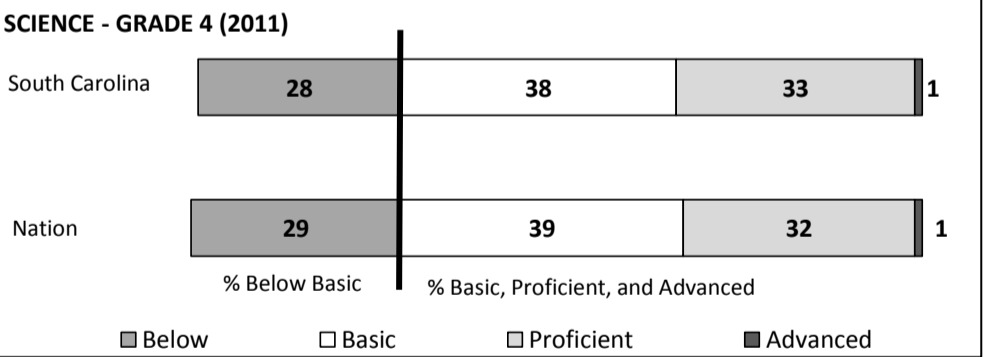
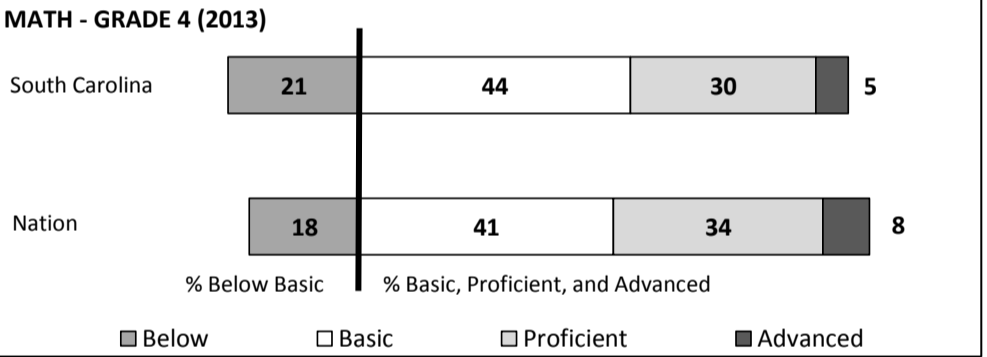
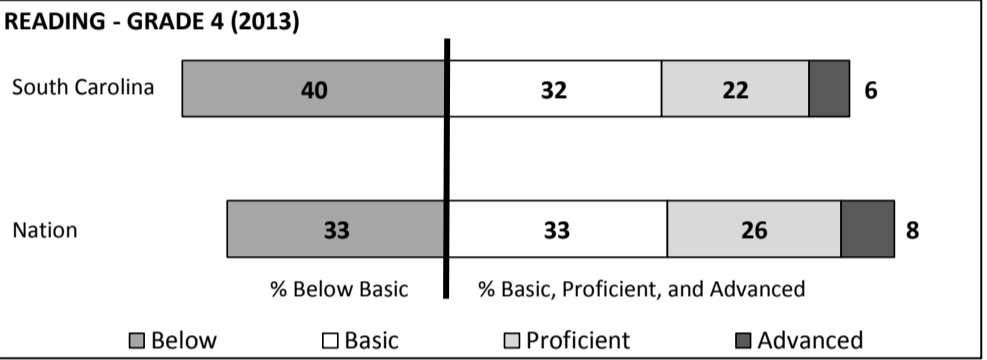
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Oakdale Elementary School STEM Magnet  
YORK 3 - ROCK HILL  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 406)				
Retention rate	0.8%	Up from 0.5%	1.1%	1.0%
Attendance rate	96.4%	Down from 96.6%	96.4%	96.5%
Served by gifted and talented program	7.5%	Up from 5.2%	7.3%	7.3%
With disabilities	16.0%	Up from 14.1%	13.7%	12.5%
Older than usual for grade	1.0%	Up from 0.8%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	61.5%	Down from 64.0%	60.9%	62.3%
Continuing contract teachers	80.8%	Down from 84.0%	83.5%	81.2%
Teachers returning from previous year	84.4%	Up from 84.0%	89.1%	88.4%
Teacher attendance rate	95.3%	Down from 95.5%	95.3%	95.3%
Average teacher salary*	\$53,544	Up 1.4%	\$48,486	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	8.8 days	Down from 15.8 days	10.5 days	10.9 days
School				
Principal's years at school	1.0	Down from 10.0	5.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.9 to 1	20.1 to 1	19.9 to 1
Prime instructional time	90.3%	Up from 89.9%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,513	Down 9.3%	\$7,523	\$7,680
Percent of expenditures for instruction**	71.7%	Down from 72.0%	66.8%	66.8%
Percent of expenditures for teacher salaries**	70.7%	Down from 71.0%	65.9%	66.0%
ESEA composite index score	80.2	Down from 85.6	87.3	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	69	55
Percent satisfied with learning environment	92.3%	78.3%	85.5%
Percent satisfied with social and physical environment	100.0%	80.0%	94.6%
Percent satisfied with school-home relations	100.0%	91.4%	72.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year, Oakdale has established some key partnerships. First, we began working with Stem Centers SC and reconnected with the Urban Leadership Learning Center to build on our faculty's instructional expertise to challenge and meet the needs of all our students. Specifically, we have learned more about the characteristics of highly effective STEM classrooms, with an emphasis on quality, rigorous questioning practices and creating a student-centered classroom. Another key partnership was established with Science on the Move, a 4-H Initiative. The Science on the Move team helped support our Nutty Professors STEM Club, co-sponsored our Stupendous Saturday STEM Day Camps, and helped connect our school with community resources. We have created further awareness of and enthusiasm for STEM among students, parents, and our community through our Hands on Family Fun Nights, Rockin' Robotics Club, and reinstituting DNN - the Dragon Network News.

To financially support many of our initiatives, we have secured over \$5,000 in grants. These funds have been used to purchase a weather station, a NASCAR car project, grade-level gardening projects, as well as materials for our other clubs and organizations. The Rock Hill Schools iRock Initiative, which provides iPads for all 4th and 5th grade students, has helped support our implementation of STEM practices, as well.

Our students have had some notable accomplishments. Several of our 5th grade students were featured on an episode of SCETV’s Palmetto Scene in collaboration with Brick for Kidz to highlight the importance of STEM education. Our gifted and talented students participated in the South Carolina Economic Concepts Poster/Calendar Competition. A 5th grade student’s illustration was selected to appear in the 2013-2014 calendar, and a 4th grade student’s illustration will appear in the 2014-2015 calendar. The 2014 Oakdale Science Bowl team, comprised of 5th grade students and coached by 5th grade teachers, placed third overall in the district out of seventeen elementary schools. We also had four 5th grade students compete in the "You Be the Chemist Challenge," a national competition to encourage interest in science, and one advanced to the state finals in held in Columbia, where he competed against middle school students.

Oakdale has also received some school-wide recognition this year. In the fall, we were identified as a 2013-2014 Title I Reward School for Performance. Oakdale was also named as one of the 2013-2014 Rock Hill Schools Recycling Champions.

Finally, Oakdale launched the Watch DOGS (Dads of Great Students) Program and Days of Excellence to create more opportunities for parents to be involved during school day. Our first annual STEM Showcase was held and featured student-designed experiments that they shared with parents and community members. Our school community is excited about the progress made in 2013-2014.

Denise Khaalid, Principal                      Woody Oliver, SIC Chairperson